

**Reading and Writing Large Numbers**

Millions			Thousands			H	T	U	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
H	T	U	H	T	U	H	T	U	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
	4	3	0	0	5	2	0	3	•	6		

Reading in groups of 3 we have:-

43 millions, 5 thousands, 2 hundred and 3 point 6

Multiplying by 10, moves the digits **one** place to the left (430 052 036)  
 Dividing by 10, moves the digits **one** place to the right (4 300 520.36)

Multiplying or dividing by 100 moves the digits **two** places and  
 Multiplying or dividing by 1000 moves the digits **three** places

Length	Mass	Capacity	Common Conversions
10mm = 1cm		10ml = 1cl	1 kg = 2.2 lbs
100cm = 1m		100cl = 1l	5 miles = 8km
1000m = 1km	1000g = 1kg	1000ml = 1l	1l = 1000 cm <sup>3</sup>

**HCF and LCM (Product of Prime Factors)**

24 = 2 x 2 x 2 x 3  
 36 = 2 x 2 x 3 x 3

**HCF = 2 x 2 x 3 = 12**  
**LCM = HCF x 2 x 3 = 12 x 2 x 3 = 72**

# Foundation GCSE

**Vocabulary**

- Factor**—Divides exactly into a number eg 3 is a factor of 12
- Multiple**—In the times tables of a number eg 24 is a multiple of 8
- Square number**—A number which can be written as the product of 2 equal factors eg 25 is a square number since 25 = 5 x 5
- Prime number**—A number which only has 2 factors, 1 and itself
- Sum**—Result of adding two or more numbers
- Product**—Result of multiplying two or more numbers
- Estimate**—Round the numbers first and give an approx. answer
- Correlation**—The relationship between 2 variables

**Probability**

A pack of playing cards contains:-  
 52 cards split into 4 suits  
 (hearts, diamonds, spades & clubs)  
 13 cards in each suit, so 26 **red** cards and 26 **black**

When flipping a fair coin  
 $P(H) = P(T) = \frac{1}{2}$

When rolling a fair dice  
 $P(1)=P(2)=P(3)=P(4)=P(5)=P(6) = \frac{1}{6}$

**Averages and Spread**

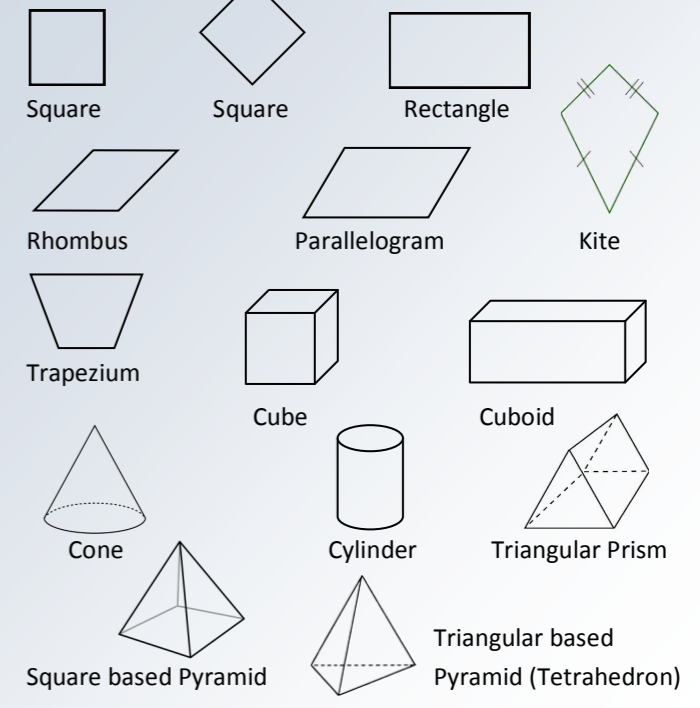
Hey Diddle Diddle,  
 The **MEDIAN** is the middle.  
 You add then divide for the **MEAN**.  
 The **MODE** is the one that you see the most  
 And the **RANGE** is the difference between.

**Equivalent Percentages, Decimals and Fractions**

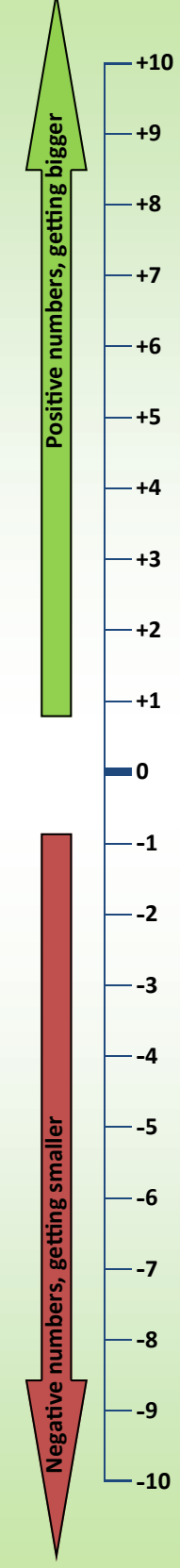
50%	= 0.5	= $\frac{1}{2}$	Divide by 2
25%	= 0.25	= $\frac{1}{4}$	Divide by 4
10%	= 0.1	= $\frac{1}{10}$	Divide by 10
1%	= 0.01	= $\frac{1}{100}$	Divide by 100

Percentage means ... Parts out of 100

**Shapes**



**Directed Numbers**



**Triangles**

**Right angled triangle**

**Isosceles triangle**  
  
 Two sides the same  
 Two angles the same

**Equilateral triangle**  
  
 Three equal sides  
 Three angles always 60°

The three internal angles in a triangle **ALWAYS** add up to 180°

**Pythagoras' Theorem**

$a^2 + b^2 = c^2$

The hypotenuse (c) is always the longest side and always opposite the Right-angle

**Circles**

$\pi = 3.142$  (Pi)

**Circumference**  
 $C = \pi \times d$   
 "Cherry Pies Delicious"

**Area**  
 $A = \pi \times r^2$   
 "Apple Pies Are Too"

**Angles**

Acute angle (less than 90°)  
 Right angle  
 Obtuse angle (more than 90° but less than 180°)  
 Reflex angle (more than 180°)

Angles on a straight line add up to 180°  
 Angles in a triangle add up to 180°

**(F angles)**  
 c and g are equal  
 corresponding angles

**(Z angles)**  
 d and f are equal—alternate angles

**(C angles)**  
 c and f add up to 180°  
 Interior angles

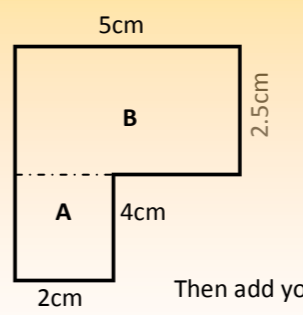
Opposite angles are always equal too  
 (a=c, b=d, e=g and f=h)

**Perimeter, Area and Volume**

**Perimeter** is the distance around the edge  
 Add the measurements all around the edge  
 Measured in mm, cm, m or km

**Area** is the space inside a 2D shape  
 Length x Width  
 Measured in mm<sup>2</sup>, cm<sup>2</sup>, m<sup>2</sup> or km<sup>2</sup>

**Volume** is the capacity inside a 3D shape  
 Length x Width x Height  
 Measured in mm<sup>3</sup>, cm<sup>3</sup>, m<sup>3</sup> or km<sup>3</sup>



**Composite Shapes**

**Perimeter**—remember to calculate the unknown sides first, then add together  
 2 + 4 + 3 + 2.5 + 5 + 6.5 = 23cm

**Area**—Split into 2 rectangles  
 A = 2 x 4 = 8cm<sup>2</sup>    B = 5 x 2.5 = 12.5cm<sup>2</sup>  
 Then add your areas together 8 + 12.5 = 20.5cm<sup>2</sup>

**Volume**—Split into cuboids, find volume of each, then add together

**B** ( )    **I** x<sup>2</sup>    **D** ÷    **M** x    **A** +    **S** -

**Algebra**

**Simplify**    3a + 2a = 5a    **Expand and simplify**    4(3y - 2) = 12y - 8  
 (gather together "Like" terms)    (multiply out the bracket and then gather together "Like" terms)

**Factorise**    30 - 24b = 6(5 - 4b)    **Solve**    3x + 7 = 22    so 3x = 15    and x = 5  
 (put the brackets back in)    (find the value of x)